



## INTERNATIONAL PROGRAMME

List of courses taught in English



### Economics

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## Course descriptions



### Economics

#### **IDW Introduction Week | Number of credits: 1**

International Programme starts with the Introduction Week. This week is organized for all international students. It is meant as a first introduction to the Russia and Russian culture. The week will give a possibility for socializing with international and local students.

The output is a presentation on a given topic.

#### **WEIR World Economy and International Economic Relations | Number of credits: 6**

Course Unit	World Economy and International Economic Relations
ECTS	6
Field of Study	Economy
Institute	Institute of Theoretical Economy and International Economic Relations
Semester	Autumn/Spring
Code	WEIR

#### **Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) To analyze socially significant problems and processes occurring in society, and predict their possible future development;
- 2) To collect, analyze and process the data needed to solve economic objectives;
- 3) To scan and collect necessary information from foreign information sources;
- 4) To use modern technical solutions and information technologies to solve communicative tasks;
- 5) To possess a culture of thinking, ability to generalization, analysis, perception of information, setting goals and choosing ways to achieve it.

#### **Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Use computational tools and browsers.

#### **Course contents**

Regularities and consequences of the development of the world economy and international economic relations in modern conditions.

#### **Course contents (extended version)**

- 1) World economy - concept, stages of formation, development trends;
- 2) Groups of countries in the global economy;
- 3) International division of labor (MRI) and internationalization of economic activity;
- 4) Institutional structure of the world economy and world markets;
- 5) International economic relations: concept and forms;
- 6) The place and role of Western Europe in the world economy. European integration (EU, EFTA);
- 7) The North American region and its place in the world economy. NAPHTHA;
- 8) Latin America: a place in the global economy and trends in development;
- 9) The place and role of Russia in the world economy.

**DBE Business Environment and its Development | Number of credits: 3**

<b>Course Unit</b>	<b>Business Environment and its Development</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	DBE

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) To acquire and use new knowledge and capacities;
- 2) To make organizational management decisions and to estimate their consequences;
- 3) To have skills of public business and scientific communication;
- 4) To manage the organizations, divisions, groups;
- 5) To develop programs of organizational development and changes and to implement them;
- 6) To generalize and to estimate results, received by domestic and foreign researchers; to reveal and formulate current scientific problems;
- 7) To conduct independent research according to developed program;
- 8) To present results of the conducted research in the form of scientific report

**Prerequisites**

Before the course unit the learner is expected to have:

1. Knowledge about basic management;
2. Knowledge about management processes and scopes;
3. Knowledge about HR importance in organizations;
4. Show the importance of human resources in the current context of organizations.

**Course content**

External business environment: definition, its influence on company decisions

**Course contents (extended version)**

- 1) Defining external environment and what it means;
- 2) Influence of external environment on the decisions of the company on the size of the market sales(isocost line and isoquant curve);
- 3) Business environment: categories of clients and process of making of purchases;
- 4) Business environment: wholesale and retail

**WEP World Economy Placement | Number of credits: 3**

<b>Course Unit</b>	<b>World Economy Placement</b>
ECTS	3
Field of Study	World economy
Institute	Institute of Theoretical Economy and International Economic Relations
Semester	Autumn/Spring
WEP	World Economy Placement

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) To collect the necessary data, analyze them and prepare an information review and/or analytical report using domestic and foreign sources of information;
- 2) To know the structure of the world economy in the main branches of industry and agriculture;
- 3) To navigate freely the political map of the world and the political maps of individual countries;
- 4) To analyze economic phenomena, processes and institutions in interrelation at micro and macro levels;
- 5) To know the methodology of economic research;
- 6) To organize the activities of a small group established to implement a specific economic project.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Use computational tools and browsers.

**Course contents**

World general overview. The allocation of the world economy sectors

**Course contents (extended version)**

- 1) The subject, methods and the role of the “World economy allocation” course;
- 2) Political map of the world;
- 3) Countries types classifications;
- 4) Natural resources potential of the world economy;
- 5) World population allocation;
- 6) The concept of international division of labor. World economy structure;
- 7) World power engineering;
- 8) Ferrous and non-ferrous metallurgy;
- 9) Machine-building;
- 10) Chemical industry;
- 11) Timber industry;
- 12) Light and food industries;
- 13) Transport;
- 14) Agriculture.

**IMCR International Monetary and Credit Relations | Number of credits: 3**

<b>Course Unit</b>	<b>International Monetary and Credit Relations</b>
ECTS	3
Field of Study	World economy
Institute	Institute of Theoretical Economy and International Economic Relations
Semester	Autumn/Spring
Code	WEP

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) To know about regularities of the functioning of international currency relations;
- 2) To know the structure and mechanisms of functioning of world currency systems;
- 3) To know about basic forms of international settlements and bank guarantees;
- 4) To analyze economic phenomena, processes and institutions in interrelation at micro and macro levels;
- 5) To know the methodology of economic research;
- 6) To know about regularities in the functioning of international credit relations;
- 7) To own skills of independent work, self-organization and organization of the execution of instructions

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Use computational tools and browsers

**Course contents**

The fundamentals of international monetary relations. The fundamentals of international credit relations.

**Course contents (extended version)**

- 1) Currency relations and currency systems;
- 2) Balance of Payments in Macroeconomic Statistics;
- 3) Exchange rate. Currency risks and insurance methods;
- 4) International credit-general characteristic
- 5) International trade and credit relations
- 6) IMF: tasks and functions. IMF Credit Operations

**IFIN International Finance | Number of credits: 6**

<b>Course Unit</b>	<b>International Finance</b>
ECTS	6
Field of Study	World economy
Institute	Institute of Theoretical Economy and International Economic Relations
Semester	Autumn/Spring
Code	IFIN

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) To understand and analyze worldview, socially and personally significant philosophical problems;
- 2) To understand the driving forces and laws of the historical process; events and processes of economic history;
- 3) To know about theoretical concepts of the balance of payments, exchange rate, international capital flows;
- 4) To know about interdependence of the development of the world economy and international financial relations;
- 5) To present the results of analytical and research work in the form of a speech, a report, an information review, an analytical report, an article.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Use computational tools and browsers

**Course contents**

Theoretical concepts of the balance of payments. Theoretical concepts of the exchange rate. Theoretical concepts of international capital flows. Theoretical concepts of open economy macroeconomics.

**Course contents (extended version)**

- 1) Balance of Payments in Macroeconomic Statistics;
- 2) Classic balance of payments concepts;
- 3) Keynesian BOP concepts;
- 4) Exchange rate;
- 5) The theory of purchasing power parity;
- 6) Portfolio approach to the exchange rate;
- 7) Monetary concept of the exchange rate. The model of the hyperreaction of the exchange rate;
- 8) The international capital flows – historical retrospective and modernity;
- 9) Classical and neoclassical concepts of international capital flows;
- 10) Keynesian concepts of international capital flow;
- 11) The IMF and the capital flow policy;
- 12) The Mundell-Fleming model;
- 13) Model IS-LM-BP;
- 14) Neoclassical model of open economy;
- 15) The fundamentals of macroeconomic programming in an open economy.



**CFIN Corporate Finance | Number of credits: 3**

<b>Course Unit</b>	<b>Corporate Finance</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	CFIN

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) To know modern theories of corporate finances;
- 2) To know types and financial areas of managerial decisions and methods of their adoption;
- 3) To know principles of management organization of corporate finances, main methods and management tools of corporate finances;
- 4) To set goals and to formulate the tasks connected with the implementation of professional functions;
- 5) To assess financial decisions from the point of view of their influence on financial results and financial position of corporation;
- 6) To know the methods of the analysis of financial markets;
- 7) To know the methods of the analysis of financial reporting and financial forecasting.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. To develop corporate strategy;
2. To analyze materials to manage business processes and estimates their efficiency;
3. To know main business processes of the organization;
4. To know the types of organizational structures, their key characteristics;
5. To know main types and procedures of intra organizational planning and control;
6. To know models of behavior of economic agents and markets;
7. To know basic concepts, methods and tools of quantitative and qualitative analysis of management processes.

**Course contents**

Corporate finance: principles, management, strategy.

**Course contents (extended version)**

- 1) Financial system of business;
- 2) Principles of adoption of financial solutions;
- 3) Management of corporate finances( information aspect);
- 4) Management of corporate finances (organizational aspect);
- 5) Financial requirements of the corporation;
- 6) Financial supply of the corporation.
- 7) System of financial strategy.
- 8) Management concepts of corporate finances.

**IMAN Innovative Management | Number of credits: 3**

<b>Course Unit</b>	<b>Innovative Management</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	IMAN

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) To understand the importance of innovation for the development of enterprises and organizations;
- 2) To understand the cycle of innovation and to identify barriers and risks of innovation;
- 3) To characterize the principal models and innovation management tendency;
- 4) To know the process of argumentation and implementation of a project.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Use computational tools and browsers

**Course contents (extended version)**

- 1) Contexts of Innovation: reasons; business attitudes; sources; types; obstacles and incentives;
- 2) Process and innovation models: historical perspective;
- 3) The business innovation as strategic vector;
- 4) Innovation Management: problems of adoption and diffusion (models and restrictions).

**INEN Innovative Entrepreneurship | Number of credits: 3**

<b>Course Unit</b>	<b>Innovative Entrepreneurship</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	INEN

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) To understand the importance of innovation for the development of enterprises and organizations.
- 2) To understand the cycle of innovation and to identify barriers and risks of innovation.
- 3) To characterize the principal models and innovation management tendency.
- 4) To know the necessary competences of management for the entrepreneur.
- 5) To know the process of argumentation and implementation of a project.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Use computational tools and browsers

**Course contents**

The business innovation as strategic vector. Innovation Entrepreneurship

**Course contents (extended version)**

- 1) Notions of Entrepreneurship: origin; definitions, perspectives; reasons to undertake some business;
- 2) Management competences for the Entrepreneur;
- 3) Networks of relationship: importance, classifications and theories;
- 4) From the idea to Business Plan: types, steps, documental support, financing, promoter entity.

**MIM Modern Issues of Management | Number of credits: 3**

<b>Course Unit</b>	<b>Modern Issues of Management</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	MIM

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) To identify nowadays management challenges;
- 2) To understand the emergent organizational paradigms;
- 3) To understand ICT influence in people and organizations management;
- 4) To recognize the role of knowledge management in management activity;
- 5) To recognize innovation factors that better fit organizations goals.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Have knowledge about basic management;
2. Have knowledge about management processes and scopes;
3. Have knowledge about HR importance in organizations.
4. Show the importance of human resources in the current context of organizations.

**Course contents**

The business innovation as strategic vector. Innovation Management

**Course contents (extended version)**

- 1) Modern challenges of management;
- 2) Modern civilization trends: globalization and strengthening technogenic factors;
- 3) Main functions of management, structure of the modern company, problems of modern control and motivation, problems of modern leadership;
- 4) Problems of modern strategic management and marketing;
- 5) Management problems during the transition to the society of knowledge.

**MAR Marketing | Number of credits: 3**

<b>Course Unit</b>	<b>Marketing</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	MAR

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 5) Understand the role of marketing in the companies, the marketing system and the functional dimensions of marketing;
- 6) Analyze customers in the framework of present market/consumption tendencies, potential markets, competitors' actions and the environment's potential;
- 7) Know and understand consumer behaviour, market approach and main variables of marketing and evaluate the impact of relative options to marketing variables in company strategy.

**Prerequisites**

Before the course unit the learner is expected to be able to:

3. Be fluent in both oral and written English;
4. Understand and apply basics concepts of marketing, real analysis, statistics;
5. Use computational tools and browsers.

**Course contents**

The Marketing Concept and its Importance for Organizations. Global Market Description and its Actors.

**Course contents (extended version)**

- 1) The concept of marketing and its importance for organizations;
- 2) Theories and explicative models of consumer behavior;
- 3) Micro and macrosegmentation analysis;
- 4) Creation of a segmentation strategy;
- 5) Analysis of Attractiveness and Competitiveness;
- 6) Marketing-mix management;
- 7) The strategic marketing plan;
- 8) Marketing-mix for special situations.

**QMAN Quality Management | Number of credits: 3**

<b>Course Unit</b>	<b>Quality Management</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	QMAN

**Learning outcomes and competences**

At the end of the course unit the learner is expected:

To know main stages of evolution of a managerial idea, experience of outstanding managers;

- 1) To know modern quality management system and international standards of quality management system; main stages of product lifecycle, products or service;
- 2) To be able to formulate strategy and policy of organization development and to develop the system of its implementation;
- 3) To be able to formulate the purposes, tasks (problem) of the project and research activities;
- 4) To establish interrelations, to analyze the reasons for problems arising;
- 5) To be able to carry out corrective actions; to organize scientific work, to know the methods of computer data collection, storage and processing;
- 6) To be able to draw valid, evidential conclusions;
- 7) To be able to develop partnership to improve the quality;
- 8) To have corporate culture thinking;
- 9) To know basic concepts of production relations and management principles taking into account technical, financial and human factors.

**Prerequisites:**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Understand and apply basics concepts of management;
3. Use computational tools and browsers.

**Course content**

Basic principles and methods of quality management systems to show how these principles and methods are implemented in practice in different organizations.

**Course contents (extended version):**

- 1) Introduction in quality management;
- 2) Key indicators and assessment methods of quality level;
- 3) Basic concepts of quality management;
- 4) Functions of management quality;
- 5) Complex quality management systems;
- 6) Systems of standardization;
- 7) Product certification and quality systems;
- 8) Quality and competitiveness;
- 9) Cost management on quality supply.

**ORBE Organizational Behaviour | Number of credits: 3**

<b>Course Unit</b>	<b>Organizational Behaviour</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	ORBE

**Learning outcomes and competences**

At the end of the course unit the learner is expected:

- 1) To know the main results of the latest research on management problems, and, in particular, theories of the organization and organizational behavior; modern theories and concepts of person's behavior at various organizational levels;
- 2) To have the capacity to manage the development of the organization in general and also divisions of the organization, projects, certain people
- 3) To have the capacity to develop plans of organizational development
- 4) To have skills to create business communication; skills of team building and handling the conflicts
- 5) To have skills to create effective system of employees motivation; skills of self-management, self-development

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. To know basic concepts of the theory of management, business communications, the theory of economy, management of human resources
2. To apply the main theories of management in the analysis of business situations;
3. To carry out main types of business communications in practice;
4. To use basics of economic knowledge in various fields of activity
5. To have the capacity to find organizational and managerial solutions;
6. To have skills to use principles, methods of managing human
7. resources;
8. To know modern technologies to design interpersonal, group and organizational communications.

**Course contents**

Methodological basics of the theory of organization, Interaction of Person and Organization

**Course contents (extended version)****Section 1 Methodological basics of the theory of organization**

- 1) The theory of organization in the system of management sciences;
- 2) Organization as a system; life cycle of the organization;
- 3) Laws and principles of organization's activity;

**Section 2 Interaction of Person and Organization**

- 4) Basics of organizational behavior;
- 5) The concept of leadership and authority in the organizations;
- 6) Concept of team building. Management of the conflicts in the organization;
- 7) Motivation;
- 8) Communicative behavior in the organizations;
- 9) Management of group behavior in the organizations.

**STMA Strategic Management | Number of credits: 3**

<b>Course Unit</b>	<b>Strategic Management</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) Understand the concept of management as an integrated and convergent system;
- 2) Superintend the organization environment in order to anticipate changes and trends, namely regarding demand and competition;
- 3) Know, understand and apply management tools aimed at market opportunities;
- 4) Develop methodologies and techniques of strategic analysis in large, small and medium size companies;
- 5) Formulate, implement and modify organizational strategies.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Understand and apply basics concepts of management, real analysis, statistics;
3. Use computational tools and browsers

**Course contents**

Analysis and Strategy Formulation

**Course contents (extended version)**

- 1) The concept of strategy and its importance for organizations;
- 2) Environmental and company analysis;
- 3) Formulation of the strategy and strategic decisions;
- 4) Models and technical support for the analysis, evaluation and strategies selection;
- 5) The strategic management in different contexts.



**ADEC Administrative Economy | Number of credits: 3**

<b>Course Unit</b>	<b>Administrative Economy</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	ADEC

**Learning outcomes and competences**

At the end of the course unit the learner is expected:

- 1) to have organizational and administrative capacity to operate the organizations, divisions, groups;
- 2) to have the capacity to develop corporate strategy; to use modern methods of management of corporate finance to solve strategic tasks; to develop programs of organizational development and changes;
- 3) to have analytical skills to use quantitative and qualitative methods to carry out scientific research and management of business processes;
- 4) to know the methods of economic analysis of economic agents' behavior and markets in the global environment;
- 5) to know the methods of strategic analysis;
- 6) to have the capacity to prepare analytical materials to manage business processes and assess their efficiency.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Understand and apply basics concepts of management, real analysis, statistics;
3. Use computational tools and browsers.

**Course content**

Basic concepts and provisions in the fields of management activities of the enterprise, considering debatable and problematic issues.

**Course contents (extended version)**

- 1) Economic content of administrative activity at the present stage of country development, free market and its characteristics;
- 2) Analysis of stock and current capital management in the company;
- 3) Human capital of the company. Methods of collecting the human capital development data (survey, questionnaire, etc);
- 4) Cost and profit analysis of the company;
- 5) Key indicators of enterprises work and operational analysis;
- 6) Management data base;
- 7) Basic concepts of adopting managerial decisions in corporations.

**RIMA Risk Management | Number of credits: 3**

<b>Course Unit</b>	<b>Risk Management</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	RIMA

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) Identify, quantify and manage in an integrated way, risk in financial (Banks and Insurance companies) and non-financial institutions, with particular emphasis on operational, market and credit risk;
- 2) Apply risk measuring methodologies;
- 3) Outline strategies for hedging risk using derivatives.

**Prerequisites**

Before the course unit the learner is expected to be able to:

- 1) capacity to find organizational and administrative solutions;
- 2) capacity to work with information in global computer networks and corporate information systems;
- 3) capacity to assess conditions and consequences of adopted organizational managerial decisions;
- 4) ability to apply quantitative and qualitative methods in the analysis of managerial decisions;
- 5) capacity to assess economic and social conditions of business activity implementation

**Course contents**

Types of risk and risk factors (financial risk and operational risk). Analysis and measurement of financial enterprise risks, analysis and measurement of credit risk. Management of risk neutralization.

**Course contents (extended version)**

- 1) The basics of financial risk management
- 2) Methodological basis of financial risk management of the enterprise.
- 3) Methodological tools of financial risk management of the enterprise.
- 4) Mechanisms of financial risks neutralization.

**FLOG Foundation of Logistics | Number of credits: 3**

<b>Course Unit</b>	<b>Risk Management</b>
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	FLOG

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) Manage organizations, units, teams (teams) of employees, projects and networks;
- 2) Develop corporate strategy;
- 3) Prepare analytical materials for managing business processes and assessing their effectiveness;
- 4) Know the skills of ABC – analysis, ballroom rating;
- 5) Know the functional areas of logistics, know how to use modern logistics technologies.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Understand and apply basics concepts of management, real analysis, statistics;
3. Use computational tools and browsers.

**Course contents**

Functional areas of logistics. Organization of service in logistics.

**Course contents (extended version)**

- 5) Features of purchasing logistics;
- 6) Inventory management;
- 7) Features of distribution logistics;
- 8) Warehousing and storage in logistics;
- 9) Transportation in logistics;
- 10) Service in logistics.

**BE Business English | Number of credits: 3**

Course Unit	Business English
ECTS	3
Field of Study	Management
Institute	Institute of Management Systems
Semester	Autumn/Spring
Code	BE

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) to be able to express the thoughts and opinions in interpersonal business communication in a foreign language;
- 2) to be able to extract necessary information from the original text in a foreign language;
- 3) to be able to percept analysis, create oral and written texts of different types and genres;
- 4) to be able to carry out comparative analysis of cultural factors of various countries;
- 5) to be able to overcome the "failures" in communication caused by the objective and subjective, sociocultural reasons;
- 6) to be able to work with language material (lexicon, grammar, phonetics) with use of reference and educational books.

**Prerequisites**

Before the course unit the learner is expected to be able to:

Be fluent in both oral and written English.

**Course contents (extended version)**

- 1) Alliances
- 2) Projects
- 3) Teamworking
- 4) Information
- 5) Technology
- 6) Advertising
- 7) Law
- 8) Brands
- 9) Investment
- 10) Energy
- 11) Going public

**RFL Russian as Foreign Language | Number of credits: 3**

<b>Course Unit</b>	<b>Russian as Foreign Language</b>
ECTS	3
Field of Study	Foreign Languages
Institute	Institute of Theoretical Economics and International Economic Relations
Semester	Autumn/Spring
Code	RFL

**Learning outcomes and competences**

At the end of the course unit the learner is expected to be able to:

- 1) to conduct oral and written communication in Russian Language;
- 2) to know special terminology in Russian Language;
- 3) to review and to announce a special literature in Russian Language;
- 4) to translate and to edit professional texts from and into Russian Language.

**Prerequisites**

Before the course unit the learner is expected to be able to:

1. Be fluent in both oral and written English;
2. Use computational tools and browsers.

**Course contents**

Application of Russian language in Master's practical activities and everyday life.

**Course contents (extended version)**

- 1) Speaking: development of phonetic skills, creation of a conversation, making exercises;
- 2) Audition: understanding of the listened text, reproduction of the listened text, question-answer work, making exercises;
- 3) Writing: writing letters, business correspondence, translation of the texts, making exercises;
- 4) Reading: working off of pronunciation and intonation, development of information estimated reading, making exercises.